

2016 年 11 月 25 日（金）～11 月 28 日（日）

震災・復興とリスクマネジメント（ ○ ） 国際都市神戸と世界の文化（ ） 提言：国際紛争・対立から平和・協調へ（ ） グローバルサイエンスと拠点都市神戸（ ） その他（ ）

High School Students Summit on “World Tsunami Awareness Day” in Kuroshio

[Overview]

1. Essential details and concepts of the event

Japan, along with 142 countries, proposed the resolution to designate November 5th as “World Tsunami Awareness Day”, with the aim of raising international awareness of the threat of tsunami and the precautionary measures against it. The UN General Assembly designated November 5th as the World Tsunami Awareness Day in December 2015.

In Japan, November 5th was already designated as “Tsunami Disaster Prevention Day”. This originated from an anecdote known as “Inamura-no-hi”(The burning of harvested rice sheaves). On November 5th in 1854, when the Ansei Nankai Earthquake occurred, Goryo Hamaguchi, a farmer in Hirogawa Town, Wakayama Prefecture, set fire to his precious rice sheaves in the fields to guide his fellow villagers to higher ground, in order to save them from tsunami.

This international youth meeting is an awareness-raising event for “World Tsunami Awareness Day”. It was held in Kuroshio-cho, Kochi Prefecture. We named the event “High School Students Summit on “World Tsunami Awareness Day” in Kuroshio”.

Kuroshio-cho is anticipated to be the most damaged area in the case the Nankai Earthquake happens. The tsunami waves are estimated to reach as high as 34 meters. Kuroshio-cho is working to avoid any victims. They are working to maintain infrastructure, provide disaster risk reduction education for their citizens, and generate industries for disaster risk reduction.

Earthquake and tsunami are a risk for the loss of human life and cause serious damage to the area which is an issue for each country. This High School Student Summit is to share the knowledge of disaster prevention, threat of earthquake and tsunami, the disaster prevention and reduction, and reconstruction from the disaster. The summit is held to foster future leaders who can cooperate internationally in a comprehensive and well-planned manner to protect the lives and property of citizens from earthquake and tsunami and to lessen the impact of disasters which will effect their lives and economic situation.

2. Purpose

Participation in “High School Students Summit on “World Tsunami Awareness Day” in Kuroshio” as a part of Sendai interaction program to achieve 4 missions as stated below.

- (1) Report our DR3 activities in English.
- (2) Learn other countries natural disasters by having interaction with overseas students.
- (3) Think together how we should hand down the memories of disaster to future generations.
- (4) Improve the mind of disaster prevention by participating in this program.

3. Location

Tosa Seinan Great Park, Gymnasium

4. Schedules

November 25th (Friday) *Some parts are subject to change

Opening Ceremony		(Gymnasium Arena)
16:20 ~ 17:00	Opening Ceremony	
17:00 ~ 17:30	Presentation by OECD Tohoku School	
17:30 ~ 18:15	Orientation for Workshop	

November 26th (Saturday)

Workshop (Including Fieldwork)				(Gymnasium arena/Ogata Akatsuki Library/MI.Kojin Evacuation area)
Group A		Group B		
8:20 ~ 10:35	Workshop Overall Theme "What we,who are responsible for the next generation,can do to survive natural disasters" -From the perspectives of self-help,mutual assistance and public assistance-	8:05 ~ 9:15	Go and observe the tsunami evacuation tower and the stone monument for the Ansei tsunami	
		9:15 ~ 9:50	Fieldwork: Explanation of drills for an evacuation to higher ground	
		9:50 ~ 10:25	Explanation of evacuation shelter and a cry towards the ocean	
10:35 ~ 11:10	Fieldwork: Explanation of drills for an evacuation to higher ground	10:25 ~ 12:25	Workshop Overall Theme "What we,who are responsible for the next generation,can do to survive natural disasters" -From the perspectives of self-help,mutual assistance and public assistance-	
11:10 ~ 11:50	Explanation of evacuation shelter and a cry towards the ocean			
11:50 ~ 13:05	Lunch break			
13:05 ~ 13:35	Go and observe the tsunami evacuation tower and the stone monument for the Ansei tsunami	12:25 ~ 13:10	Lunch break	
Commemorative Tree Planting				(Ogata Akatsuki Library)
13:40 ~ 14:10	Commemorative tree planting and photography with all attendees			
General Meeting				(Gymnasium Arena)
15:00 ~ 17:20	General Meeting ・ Declaration for the start of the general meeting ・ Greetings from the organizer (Governor) and guests ・ Report from areas affected by the East Japan earthquake and tsunami ・ Report from the workshop ・ Adoption of the Kuroshio Declaration ・ Closing declaration (High school students president)			
Farewell Party				(New Royal Hotel Shimanto)
18:40 ~ 20:10	Farewell Party			

5. Participants

Participation		
Japan		Overseas
Morioka Daiichi High School	Kansai Soka High School	China
Mizusawa High School	Hirano Senior High School Attached to Osaka Kyoiku University	Sri Lanka
Miyako Technical High School	Nishinari High School	Cambodia
Sendai Daiichi High School	Ritsumeikan High School	Philippines
Furukawa Reimei High School	Unebi High School	Malaysia
Tagajo High School	Hidaka High School	Turkey
Shizugawa High School	Kobe University Secondary School	Papua New Guinea
Kesenuma High School	Ibara Senior High School	Marshall
Iwaki High School	Tamashima High school	Greece
Fudooka High School	Jonan High School	Chile
Tokyo Gakugei University International Secondary School	Tosajuku Senior High School	Korea
Tokyo Gakugei University Senior High School	Kochi Nishi Senior High School	Maldives
Yokosuka Sogo High School	Susaki High School	Singapore
Yokohama Science Frontier High School	Susaki Technical High School	Brunei
Koryo High School	Kochi Ozu High School	Myanmar
Shizuoka Gakuen High School	Meijigakuen Junior and Senior High School	Samoa
Susono High School	Saga Agricultural Senior High School	Palau
Senri International School of Kwansei Gakuin		Micronesia
		United States of America
		Peru
		India
		Indonesia
		Thailand
		Viet Nam
		Laos
		Tonga
		Fiji
		Portugal
		Kenya

6. The Kuroshio Declaration

The Kuroshio Declaration

To commemorate the establishment of “World Tsunami Awareness Day” at the United Nations General Assembly, for the past two days, on 25th and 26th of November 2016, we have gathered at Kuroshio Town, Kochi, which is predicted to suffer from significant damage by a devastating tsunami the Nankai Trough earthquake may cause.

Natural hazards bring severe damage across the world, and many people face having to recovery their communities as a result. Although the diversities in countries and regions we live in may create differences in disasters caused by natural hazards we face and our approaches to disaster risk reduction, we all share the common goal of saving all human lives from disasters.

Today, as high school students from around the world, we have learned about what we should and can do to achieve our goal and to contribute to recovery of disaster affected areas.

We hereby declare that we will continue to make our best effort to understand the risks and effects of tsunamis, to pass onto our predecessors’ experiences and knowledge of disaster mitigation and risk reduction to future generations, and most importantly, to save people’s lives from tsunamis and other hazards.

1 We will learn.

- We will obtain correct knowledge on the mechanisms of natural hazards, and the history of damage and disasters so that we can enhance our understanding of—natural hazards and their risks.
- We will learn and study knowledge, skills, and actions that are useful for disaster risk reduction to save people’s lives.
- We will learn how to face hazards and how to live our lives from people who have experienced such disasters.
- We will utilize technology to enhance our learning.

2 We will take actions.

- We will keep reminding people of the risk of disasters caused by natural hazards and constantly carry out educational activities to raise people’s awareness of disaster risk reduction.
- We will recognize ourselves as people who offer help to others instead of people who receive help and we will actively participate in volunteer activities that consider others.
- We will contribute to community development as members of the community through activities such as proposing actions for disaster risk reduction to the local community and national and local governments.

3 We will create.

- By utilizing our acquired knowledge and skills, we will create useful tools and systems for disaster risk reduction for all kinds of people.

- We will create global and regional networks of high school students to learn together and cooperate with each other so that we can live together with our friends in the world.
- We will make use of our wisdom and vitality as future leaders for disaster risk reduction. We will not only revitalize the development of local communities, but also contribute to making our cities and countries more resilient to hazards for the sake of ourselves and children in the future.

While appreciating the blessings of nature and understanding the risks that nature sometimes brings about disasters, we will love and live with nature without fearing those risks.

November 26, 2016

High School Students Summit on “World Tsunami Awareness Day” in Kuroshio



At Tosa-irino station



We were interviewed



Main stage of presentation



We are practicing our presentation.



We had a warm welcome at Kuroshio-cho



Interaction with students from overseas.



We are ready for the presentation



Meeting and practicing for next day..



We climbed the Tsunami Evacuation Tower



We are interviewing a student from Singapore.



Earthquake drills. We escaped to the mountain.



Calling out to the ocean with a loud and endearing voice to thank nature.



Presentation contest



Our leader is doing the presentation



Members followed after him.



Discussions



Shared the thoughts with members.



Memorial tree planting.



At the farewell party



At the farewell party



At the farewell party

(Feedback from students)

5th grade / I

Through this program, I learned the importance of sharing our thoughts and discussing the future with other students. I had interacted with other schools before, but then I was not very good at communicating. I participated in this program and spoke to many other students this time. It was very fun talking with them in both English and Japanese. At the same time, I was able to learn and discover various ways of thinking. I proposed 2 action plans. One is to play the disaster reduction action card game by adjusting the contents to each areas. Another is to have more interaction with local schools. I believe that we should do these 2 action plans on our own actively. I do want to do these activities more.

4th grade/ T

Doing the presentation, shareing each of the action plans and doing discussions were the most impressive things for me. The idea from the student whose country has no earthquakes was really new. His idea gave me a new vision. I had a chance to make new friends from other countries and this was the most effort I got from this program. We were able to share the knowledge of the disaster we will face, and we are ready to support each other when a disaster happens. When the Great East Japan Earthquake happened, many people from abroad supported Japan. The connections with other countries will surely be useful for prevention, reduction and reconstruction. If each one of us can make a bridge to help others, we can make a new chain to support each other. Also I was able to know that we can break through the difference of languages. It was hard to speak out my thoughts, but I tried my best. Other students from overseas listened carefully and asked “are you trying to say? Do you mean about ~?” and nodded when they understood. I can’t forget the moment when they helped me and made it possible to share my thoughts. At the fieldwork, actually it was the first time for us, and other students, to do the earthquake drill. It was so impressive to do an earthquake drill in order to support each other’s lives when the earthquake happens for real. In Japanese schools, we do have disaster drill but in other countries, they never do it. So doing these events has a good meaning for everybody. If high school students gather together and think about disaster risks, I believe that we can reduce the damage of disasters. This program meant a lot to me. I am so glad I was able to join this program.