

Nov. 10, 2016

震災・復興とリスクマネジメント () 国際都市神戸と世界の文化 () 提言：国際紛争・対立から平和・協調へ () グローバルサイエンスと拠点都市神戸 () その他 (o)

「5th Senior High School Students ESD Symposium@Tokyo」 「2nd Super Global High School Presentation Contest」

[Overview]

1. Purpose

Students and teachers from the SGH, and students from South-East Asia had an ESD symposium in Tokyo in order to learn the importance of mutual learning and of developing a shared attitude towards global issues. Also students from the SGH gathered to share what they have been researching to enhance their capability to become global citizens.

2. Date: Nov. 10, 2016 (Thur.) 9:50-15:30

3. Applicants: Students from SGH and Associated SGH Schools.

4. Theme : SDGs and High School Students — 17 goals to change our world—

5. Schools from overseas:

- Forestry Vocational High School Ministry of Environment and Forestry Republic of Indonesia (Indonesia)
- Kornita Lab School Bogor Agricultural University (Indonesia)
- Kasetourt University Laboratory School (Thailand)
- University of the Philippines Rural High School (Philippines)

6.Schedules

Time	Activities
9:30	Reception
9:50	Opening Ceremony
10:00	5 th Senior High School Students ESD Symposium
11:20	Panel Discussion
11:45	Closing of morning time sessions
12:00	Lunch Break
13:00	SGH Presentation Contest
13:20	Poster Session 90mins.*2
14:05	Poster Session part 2.
14:50-15:30	Closing Ceremony



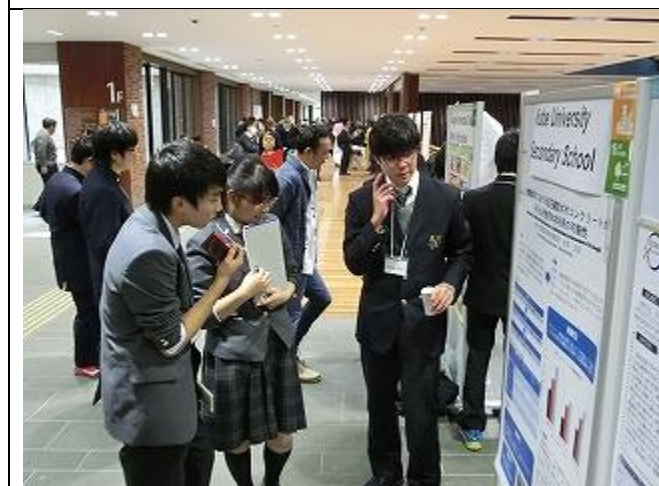
Activity reports from the SGH schools.



Poster Session

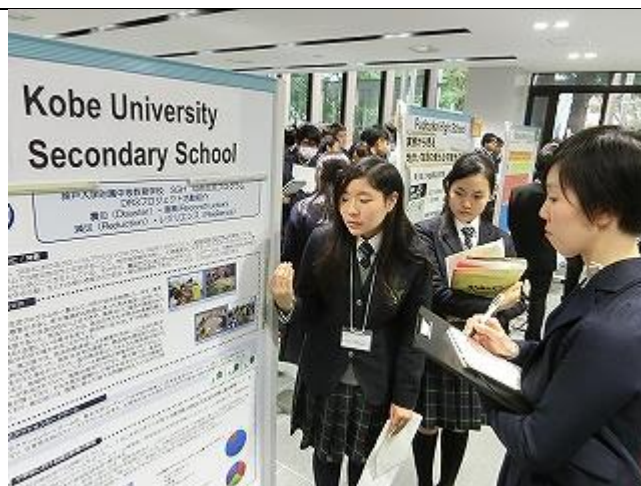


Our 6th grade students and 4th grade students from Sendai interaction team participated in this program.



6th grade: M's presentation

Verification of Usability of Woodchip Concrete as a Building Material by Measurement of its Strength



4th grade: SA & SB

Disaster Prevention through Learning from a Disaster Affected Area: Applying Lessons from Tohoku to Kobe



Student's comments:

4th: SA

It was a good opportunity to recheck what we have been doing in our Sendai interaction program. There was a good opportunity for us to exchange my thoughts with other school's students. At the lunch break, I was able to communicate with other students. I was able to think about how we can make a safe community which will last for 10 years. From now on, I would like to think about other areas and continue my research.

4th: SB

This symposium was very interesting and I was able to know more about what I should do on my graduation KP projects. I was able to hear the English presentations done by the SGH schools and overseas schools. I realized that we should disseminate our research not only inside Japan but also to the world. I had a time to do discussions during lunch time. I had a chance to talk with the students who were researching the economy of developing countries. At the poster session, many people asked us questions. Students from overseas asked me "What is resilience?" but I could not answer in English, and I thought that I should improve myself more. I realized about the difficulty of how to share what we have learned and contribute to our local society.