

## CAMPUS ASIA in Kobe University

The three graduate schools of China, Japan and Korea have organized a consortium to jointly train risk management experts, capable of managing various risks we face in the era of globalization. We offer study-abroad programs tailored to meet diverse needs of students with new undertakings, including the extension of the program eligible to doctoral students, Japan-China-Korea triangular exchange program, and authorizing academic credits for internships and fieldworks.



### [Partner Schools]

- Fudan University, School of International Relations and Public Affairs (Shanghai, China)
- Korea University, Graduate School of International Studies (Seoul, Korea)

#### Types of Study Abroad Programs

- Double-degree Program: Two Master's degrees obtainable in Japan/China or Japan/Korea in a minimum of 2 years.
- Exchange Program: 6 months/ 1 year

#### [Eligibility]

Master's or doctoral students of Kobe University

### Transform your passion into a successful career

### **Application Documents**

- 1. Application Form
- 2. Statement of Purpose (in English)
- 3. Research Plan (in English or Japanese)
- 4. A Letter of Commitment (signed/sealed)
- A Certificate of Language Examination for English/Chinese/Korean(e.g. if English, please submit your TOEFL score)
- 6. If you cannot provide language certificate noted in 5, submit your most recent academic transcript together with documents 1 to 4. After the acceptance of the application screening, successful candidates are expected to take TOEFL and other equivalent language examination.

\*Download the application documents 1 to 4 through CAMPUS Asia Program webpage and either post-mail or submit in person to the CAMPUS Asia office at Kobe University (http://www.edu.kobe-u.ac.jp/gsics-cp-asia/dispatch03.html)

**Application Period** 

April (Spring application) and October (Autumn application)

### **Kobe University CAMPUS ASIA Office**

2-1 Rokkodai-cho Nada-ku Kobe Hyogo 657-8501 Tel: 078-803-7160 Fax: 078-803-7295 Email:gsics-caoffice@edu.kobe-u.ac.jp









### http://www.edu.kobe-u.ac.jp/gsics-cp-asia/

## **CAMPUS ASIA Program at Kobe University**

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Newsletter

# Towards Further Development of CAMPUS Asia

-Three Universities Convened in Kobe-



## 2017 CAMPUS Asia Kick-off Symposium in Kobe was held on Feb. 22, 2017

Under the five-year pilot phase of CAMPUS Asia Program, Kobe University, Fudan University and Korea University have established a cooperative consortium to jointly train international experts in the field of risk management. Building on this joint effort, the three universities held the 2017 CAMPUS Asia Kick-off Symposium in Kobe to reflect on what students have achieved, and discussed further advancements to strengthen the program. More than 80 people, including faculty members and students of the three universities as well as staffs of other CAMPUS Asia universities in Japan have participated.

The program of the symposium included remarks by representatives of the three universities, keynote speech, pilot program review and vision making session by faculty members, student session (oral and poster presentation), and overall review. In the student session, 29 students shared their academic achievements, and engaged in a lively and informative Q&A session with commentators as well as the floor.

In addition, the three universities have mutually shared their views on the importance to promote student exchange to endure various issues lying in the Asian region. Participants were reassured as they heard faculty members pledged for further cooperation among consortium members to enhance the quality of the program for the next five years.

With this symposium as the starting point, Kobe University will devote its full energy, allocate resources to the new phase of CAMPUS Asia Program to cultivate professional expertise capable of managing risks in the globalized world through strengthening the partnership with Fudan University and Korea University.

### CAMPUS Asia Needs to Contribute to Promote Regional Cooperation in Northeast Asia - Remarks by Representatives of Three Universities

At the opening ceremony of the symposium, representatives of the three universities delivered remarks. Prof. INOUE Noriyuki, Director of the Institute for Promoting International Partnerships, Kobe University, highly valued the fact that the double-degree students have already become qualified experts in risk management. He also mentioned that Kobe University would provide university-wide resources to enhance the program as it is in line with the university's goal to serve as a global core base for research and education.

Prof. KIM Eungi, Dean of GSIS, Korea



University, stated that it would be no longer a dream for the three countries to overcome the past and build a community, and that it is important to approach issues that the three countries have in common with a long-term perspective. He expressed that Korea University will expand cooperative ties among the consortium so that CAMPUS Asia Program can play a role in cultivating the cooperative environment.

Prof. CHEN Zhimin pointed out that there still remain risks in the East Asian region while welcoming the achievements of the five-year pilot phase of the program. In order to contribute to the stability in Northeast Asia and the world as a whole, he highlighted that we need to upgrade the program, by expanding the student exchange as well as faculty exchange.

### **Keynote Speech: Let us Foster "Regional Unity" in Response to Global Risks**

After the opening ceremony, a keynote speech titled "Significance of CAMPUS ASIA Program; towards a new stage of our consortium and cooperation" was delivered by Prof. YUI Kiyomitsu of Kobe University. In his speech, Prof. Yui pointed out that the role of nation-states has come into the spotlight in the globalized contemporary world. He explained that this is because the globalization is an inevitable structural trend, and ultimately only nation-states can respond to various risks caused by

this trend. He also added that nation-states need to transform themselves to cope with these various risks.

Keeping in mind the changing global environment, Prof. Yui stressed that it is indispensable to foster "regional unity" through cross-border exchange of knowledge, in order to bridge the globalization and the transformation of nation-states. He additionally emphasized that the CAMPUS Asia, the tripartite university cooperation for students as

well as faculty exchange, takes on more importance than ever to play a role in fostering the regional unity.



### Looking Ahead the Coming 5 Years – New Initiatives of Three Universities

After the keynote speech by Prof. Yui, pilot program review and vision making session by faculty members of the three universities was held. In this session, they reviewed the past achievements and discussed new initiatives to deliver in the upcoming five years. Through the discussion, the importance of deepening exchange at various levels was stressed so that the CAMPUS Asia Program would function as a platform for training international cooperation experts in East Asia. The consortium had agreed to jointly

undertake the following actions:

- 1) Institutionalize trilateral exchange program (Students can study at all three universities)
- 2) Extend the program to Ph.D. students
- 3) Institutionalize the faculty exchange
- 4) Institutionalize internships and fieldworks for supporting students' career-building

In addition, the faculty members of the three universities agreed to develop the program in a systematic manner by establishing criteria for achievement evaluation and sharing best practices.



Under the solid partnership among the three universities, the initiatives discussed at the Kick-off Symposium are subjected for implementation.

### 9 Students From the Three Universities Presented Their Academic Achievements

At the student oral presentation 9 students in total from each university joined, forming 3 sub-sessions, and made presentation on their research results. Participating students included those enrolled in the CAMPUS Asia Program, prospective students, and

doctoral students, The presentation topics reflected various challenges the globalized world is facing, including social risks common in the three universities such as aging and social welfare, high politics such as Japan-U.S. Alliance and Korea's middle

power, and transnational issues such as education for immigrants and private maritime security companies. For the title of the presentations, please refer to the box below.

### **Title of Presentations**

Student Session 1	LI Shumin (Kobe University) An Analysis on Relationship between School User Fees and Education Attainment in Lao PDR  JEONG Sangrak (Fudan University) The Necessity of Establishment of the Regional Organization in NEA based on the Demographic Transitions  AHN Jonghwa (Korea University) Trilateral Education Cooperation of Public Servants
Student Session 2	MIYAUCHI Marina (Fudan University) Health Insurance Scheme Comparative Research: Understanding Kobe and Shanghai Patient Satisfaction HYND Alexander M. (Korea University) Private Maritime Security Companies: A New Form of Managing Risk to Commercial Shipping? SUDO Rie (Kobe University) Comprehensive Understanding of Human Trafficking in Asia and NGOs: Current Trends and Challenges
Student Session 3 (Doctoral)	JEONG Monica (Korea University) The Configuration of "Middle Power" in South Korea's Foreign Policy PHON Sokpanya (Kobe University) Migration Risk Aversion and Impacts on Migrants' Children Education: Evidence from Cambodia YIN Bo (Fudan University) Seapowers-Alliance: The New Trend of the U.S Japan Alliance Post the Cold War

The sessions facilitated a cross-border exchange of knowledge, as commentators and participants contributed in providing insightful general comments and advice on methodology, hypothesis formulation, applicable theories, and data processing.

After the oral presentation sessions, faculty members of the three universities gave an overall review, encouraging students to take this opportunity to further refine their research and carry out such analysis that can solve various challenges in the region. Participants also valued the symposium as a good opportunity to receive comments by academic experts from the three universities.

## Message from the **Symposium Participants**



I was lucky enough to be picked to give a presentation on the topic of Private Maritime Security Companies, which was a very rewarding experience. Through giving this presentation I was able to learn about the process of formal conference presentations, and how to take part in the particular style of question and answer session afterward. I was also able to gain the valuable insight of several professors who commented on my presentation, which has already led to me changing some small elements of my future thesis plans.

Alexander M. Hynd



The conference focused on students' research, followed by feedbacks from distinguished professors as well as students from diverse backgrounds that helped promote and pursue greater knowledge. Student presentations covered various issues from education to global issues, such as human trafficking, shedding light to topics that require more attention from the international community. Valuable findings were gained throughout the presentations, and at the same time, constructive feedbacks from professors challenged students, including myself, for deeper thoughts and further research.

Monica Jeong



From the opening ceremony, the mood was very lively and engaging. The trilateral review session about the CAMPUS Asia program was informative that I was encouraged to apply for PhD research grants in the future to visit Kobe again. Professors and staffs seemed very much involved and enthusiastic to improve the CAMPUS Asia program and broaden opportunities to more students. Professor Han emphasized that the best output from participating students is their academic advancements. Listening to student sessions was also academically inspiring. I was able to learn that discussing about my work with others is vital for its quality. I made up my mind to actively participate in diverse conferences when I work on my PhD thesis.

Hyunwoo Choi



Participating in Campus Asia Program was an honor as a graduate student, in the middle of developing my own thesis. Presentations ranging from risk management of environmental, educational, to international security were so informative that it felt almost like a complete lecture on global risks. Throughout the poster presentation session, graduate students from different countries, with diverse views interacted actively to share their knowledge and views. As a poster presenter, I am glad to have met with people with different views, and experts on the relating issues. Ph.D. students were eager to provide feedbacks to my current research, and suggested additional relevant sources.

Heewon Choi





The symposium was my first experience in participating in a conference abroad. It was a great experience meeting distinguished scholars and enthusiastic students from Kobe university and Fudan

university. Since the conference was student centered, I could

poster session, I was able to share my research interests with

professors and other students.

resonate with student presentations. Discussion provided not only

productive comments, but entailed active communication between

student presenters, professors, and participating students. During



Aram Namkung





## Fieldtrip to the Awaji Island on Feb. 23, 2017

As part of the symposium program, the faculties and students who participated in the symposium went to a field trip to Awaji Island. The aim of the tour was to bring participants to the actual sites of the great earthquake and tsumani, and to gain the knowledge and insights of the natural disaster risks we face. The group visited the Nojima Fault Preservation Museum in Hokudan Earthquake Memorial Park in Awaji city and the Fukura Port Tsunami Disaster Prevention Station in Minami Awaji City.



We visited Nojima Fault, where a strong earthquake hit right through the middle of the town. In the town, we visited a facility that showed the impacts and effects of the earthquake. Inside the facility, there was an earthquake simulation room that allows us to experience different magnitudes of an earthquake. The simulation demonstrated both shakes that happened in Kobe and in Tohoku. Behind the facility, there was a house that has been hit right in the middle of an earthquake. The kitchen inside that had been destroyed by the earthquake was preserved showing what a big impact the earthquake had on that family.

Taeyoon Kim



One of the staffs at the Fukura Port Tsunami Disaster Prevention Center, who was responsible for explaining about Tsunami was very humorous. He told us his real experience about Tsunami, and encouraged us to learn more on relevant information and repeatedly warned us to save our lives first and foremost when disaster occurs. It was really informative.

Li Xinzhen



I visited the Fukura Port Tsunami Disaster Prevention Station in the afternoon. The narrator –an enthusiastic and amusing uncle- outlined the uses of the facility: preparation, notification, evacuation, and education. He explained what a tsunami is and how tsunami differs from high tide, noting that tsunamis travel very fast and occur as series.

When we read about images on 'ground' or 'earth' in Chinese literature we mostly regard it as stable, firm and permanent. However, people living in Japan seems to feel that the ground is not stable at all. From womb to tomb, every Japanese person will possibly experience at least one disastrous earthquake.

Dongyang Chen



As a person born in the flat plain of China, I had no idea about how fierce the earthquake could be. I learned that the Great Hanshin-Awaji Earthquake had caused great damages to the people around here. Thousands died and many wounded. Such disaster takes many lives away and destroy people's property every time. Therefore the job of damage forecasting and disaster relief is very important. When magnitude 7.8 earthquake happened in Sichuan Province, more than seventy thousand people died because of bad building quality and dense population. I felt sorry for the people who had lost their lives in the disaster and hope we develop technologies to avoid such damage.

Ma Wei

The replica of the collapsed section of national route 43 that installed in the front gate of the Hokudan memorial park seemed to be enough to let the visitors suddenly imagine about the feeling of victims suffering from the earthquake. The trip was a good opportunity not only to know and indirectly experience about the earthquake, but also promote the level of awareness that we have to well prepare for the natural disaster for our safety and prosperity.

Sangrak Jeong



Visiting the site where the fault was preserved helped us understand its geological structure and to visually capture the changes of the ground. As the fault was preserved in situ we were able to sensually imagine what and how the lives of the people were like the moment earthquake had occurred. What should be remembered, and be passed on to generations are how livelihoods of the people in prior of the earthquake was like, and how it changed after.

Masato Nakahara



The entrance hall of the museum lies a replica of a severely damaged national route, and a truck that was toppled over due to the impact of the quake. By seeing this, it reminded me how devastating earthquakes can be. At the fault preservation site, many of the participants were surprised to see such a major distortion of the ground. The visit to the museum was an opportunity to experience and to think once again the terrible damage it can cause.

Heda Zhang

