

(令 8 志文) 総合問題Ⅱ

(問題部分 1～15 ページ)

注意事項

- (1) 使用できるもの: 黒鉛筆・シャープペンシル・プラスチック製の消しゴム・小型鉛筆削り、時計等「受験者心得」で指示したもの。
- (2) 受験番号欄は各答案用紙の解答欄と評点欄の2か所、氏名欄は解答欄に1か所あります。受験番号は5けたの数字を枠内に1字ずつ明確に記入してください。
- (3) 受験番号および氏名を指示されたところ以外に記入した場合や受験番号の数字が判別できない場合、採点の対象になりません。
- (4) 解答は、黒鉛筆またはシャープペンシルで答案用紙の所定の枠内に明確に記入してください。
- (5) 答案用紙の裏面には何も記入してはいけません。
- (6) 答案用紙に指示された以外のことを記入しても採点の対象になりません。
- (7) 英語で語数指定のある解答については、句読点は1語に数えませんが、算用数字は、2けた以上でも1語に数えます。

例:

“She's a student.” (3語)

2025 (1語)

1. (配点率17%) Read the following passage about value engineering and answer the questions.

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Question 1. Based on the content of the passage, complete the following sentences A, B, and C using one word from the passage. Write the word that best fits each blank on your answer sheet.

- A. The concept of value engineering is used to help individuals make wiser choices by evaluating the relationship between usefulness and _____.
- B. Bag B may have greater value than Bag A because it is _____ and still meets essential needs.
- C. Designers must recognize that value lies in both performance and the personal _____ users derive from a product.

Question 2. Based on the underlined sentence in the passage, which of the items from A to F is considered to have the highest value? Write A, B, C, D, E, or F on your answer sheet.

A. High Function, High Cost

This rice cooker costs 150,000 yen and offers advanced functions. It has multiple cooking modes for different types of rice, a programmable timer, a long keep-warm function, and a self-cleaning feature.

B. Low Function, Low Cost

This rice cooker costs only 3,000 yen and has limited functions. It can cook white rice but has no timer, no keep-warm setting, and no menu options.

C. High Function, Low Cost

This rice cooker costs only 3,000 yen but offers high functionality. It has settings for white rice, brown rice, and porridge, a timer, a keep-warm function, and a non-stick inner pot.

D. Low Function, High Cost

This rice cooker costs 150,000 yen but offers limited functionality. It can cook only white rice and lacks features like a timer, keep-warm mode, or menu settings.

E. Medium Function, Low Cost

This rice cooker costs 3,000 yen and offers moderate functionality. It can cook white and brown rice, has a basic timer and keep-warm function, but lacks advanced settings or special cooking modes.

F. Very High Function, Very High Cost

This rice cooker costs 200,000 yen and offers top-level functionality. It has voice control, many settings for different types of rice and grains, customizable textures, a self-cleaning system, and can connect to a smartphone app.

Question 3. Write 15 to 20 English words in the blank [X] to complete the sentence appropriately.

2. (配点率23%) Read the following passage about peace and answer the questions.

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Question 1. Which blank ([1], [2], [3], or [4]) is the most appropriate for the sentence below? Write the number of the blank you choose on your answer sheet.

However, even if the fighting stops, problems like inequality or distrust may still remain.

Question 2. Read the proposed five stages that help build and support positive peace from the passage. Then match each example below with the most appropriate stage. If the example is relevant to one of the stages labeled A to E, choose A, B, C, D, or E. If the example is not relevant to any of the stages, choose F. Write the letter A, B, C, D, E, or F on your answer sheet. You may use the same letter more than once. Some letters will not be used.

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Question 3. The example below illustrates Stage B from the passage. Fill in the blank [X] so that the paragraph makes sense. Write between 45 and 50 English words.

In a town with people from diverse countries, many neighbors do not speak to each other, and some even feel afraid of interacting with others. [X] These simple actions build understanding and respect. As a result, the area becomes safer and more peaceful.

3. (配点率25%) Read the following conversation between a professor and two students about redesigning rules and testing new ideas, and answer the questions.

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Question 1. Select the most suitable word from A to J for each blank [1], [2], [3], [4], [5], and [6]. Write the letter A, B, C, D, E, F, G, H, I, or J on your answer sheet. You may use the same letter more than once.

- | | |
|----------------|---------------|
| A. accustomed | F. isolated |
| B. complicated | G. limited |
| C. diminished | H. profound |
| D. entitled | I. qualified |
| E. introduced | J. unexpected |

Question 2. Choose the best option from A to G to complete the blank [X]. Write the letter A, B, C, D, E, F, or G on your answer sheet.

- A. Can the pharmacist understand the customer's condition and decide whether to approve the purchase?
- B. Can the pharmacist clearly and fully explain how and when to take the medicine for the best possible results?

- C. Can the pharmacist explain each treatment's risks and benefits clearly so the patient understands their options?
- D. Can the pharmacist recommend a treatment that fits the patient's condition, lifestyle, and medical history well?
- E. Can the pharmacist give helpful advice that clearly helps the patient prevent the illness from coming back later?
- F. Can the pharmacist clearly and simply tell the customer what to do if they ever forget to take a dose on the right day?
- G. Can the pharmacist refer the patient to a qualified specialist if more expert and personalized care is needed for treatment?

Question 3. Complete the blank [Y] in a way that continues the conversation naturally. Write your answer using 10 to 15 English words.

Question 4. Complete the blank [Z] in a way that continues the conversation naturally. Write your answer using 30 to 35 English words.

4. (配点率 35%) Read the following passage about the theoretical framework of Communities of Practice and answer the questions.

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Question 1. Based on the content of the passage, complete the following sentences A, B, and C using one word from the passage. Write the word that best fits the blanks on your answer sheet.

A. Some valuable music skills, such as breath control and emotion, are not found in any _____.

B. In a Community of Practice, people often take on _____ as they gain more experience.

C. Committees or clubs stay functional when they follow a structure involving defined roles and established events such as _____.

Question 2. The passage has five sections labeled from A to E. Read the sections labeled from A to E and match each statement below with the section that contains the most relevant information. If the statement is relevant to a section labeled from A to E, choose A, B, C, D, or E. If the statement is not relevant to any of the sections, choose F. Write the letter A, B, C, D, E, or F on your answer sheet. You may use the same letter more than once. One or more letters will not be used.

Statements

1. A person may start as a learner but later become a teacher within the same group.
2. Learners pick up essential techniques through non-verbal, practice-based interaction.
3. People grow in their roles through hands-on participation and gradual responsibility.
4. The group benefits from regular routines and leadership roles that provide long-term direction.
5. Members have a common purpose and participate in joint efforts that lead to the development of shared practices and strategies.
6. Over time, group members adopt a specific vocabulary and working style that make cooperation easier.
7. Teams function more effectively and achieve greater outcomes when participation is well-structured and communication is transparent.

Question 3. The following example shows how the key element B of the Communities of Practice theoretical framework—Shared Goals, Teamwork, and Common Practices—can be applied to improve disaster preparedness and response in local communities. Read the problem and the application, and then fill in the blank [X] so that the application passage below makes complete sense. Write between 65 and 70 English words.

Problem:

In many local communities, preparing for disasters remains a significant challenge. Many people are unaware of how to act in an emergency, and even if the local government has a plan, not everyone understands or follows it. This situation highlights the need for more effective ways to learn about disaster response and prepare together as a community.

Application:

The key element B of the Communities of Practice theoretical framework can be applied to address this problem. People such as local residents, teachers, and volunteer firefighters can form a group with a shared goal: supporting one another during natural disasters. [X] In this way, the key element B of the Communities of Practice theoretical framework helps local communities prepare more effectively through shared learning and action.