

(令 5 志文) 総合問題Ⅱ

(問題部分 1～11 ページ)

注意事項

- (1) 使用できるもの：黒鉛筆・シャープペンシル・プラスチック製の消しゴム・小型鉛筆削り、時計等「受験者心得」で指示したもの。
- (2) 受験番号欄は各答案用紙の解答欄と評点欄の2か所、氏名欄は解答欄に1か所あります。受験番号は5けたの数字を枠内に1字ずつ明確に記入してください。
- (3) 受験番号および氏名を指示されたところ以外に記入した場合や受験番号の数字が判別できない場合、採点の対象になりません。
- (4) 解答は、黒鉛筆またはシャープペンシルで答案用紙の所定の枠内に明確に記入してください。
- (5) 答案用紙の裏面には何も記入してはいけません。
- (6) 答案用紙に指示された以外のことを記入しても採点の対象になりません。
- (7) 日本語で字数指定のある解答については、句読点や記号も1字に数えます。2けた以上の算用数字は、答案用紙の1マスに2けたの数字を記入し、1字に数えます。なおアルファベットは算用数字に準じます。

例：

「	A	=	8	だ	。	」
---	---	---	---	---	---	---

(7 字)

20	23
----	----

(2 字)

bo	ok
----	----

(2 字)

- (8) 英語で語数指定のある解答については、句読点は1語に数えません。算用数字は、2けた以上でも1語に数えます。

例：

“She's a student.” (3語)

2022 (1語)

1. (配点率 12%) Read the following and answer the questions.

著作権保護の観点から
問題文は掲載していません。

Question 1. Choose one of the above-mentioned questions 1 through 5 which does not adequately address the report's objective. Write the number you have chosen on the answer sheet. Write at least one reason for this in Japanese.

Question 2. For the two sets of data in Tables 1 and 2, write about one specific finding on the comparisons between them. Write your answer in English.

Question 3. Make an alternative poll question to add to the above list of poll questions, consisting of about 20 English words. The question should not be overly like the questions already utilized above, and the question should appropriately relate to the poll.

2. (配点率 20%) Read the following and answer the questions.

著作権保護の観点から
問題文は掲載していません。

著作権保護の観点から 問題文は掲載していません。

Question 1. According to the passage, explain the findings from Figure 1 and the causes of the findings. Write your answer in about 100 Japanese characters.

Question 2. Explain what you conclude from Figure 2 data. Write your answer in English.

Question 3. Think about the possible causes of the findings from Figure 2. Explain at least one possible cause specifically. Write your answer in about 80 Japanese characters.

Question 4. If you could design political measures to support the more vulnerable groups indicated in Figures 1 and 2, what specific political measures would you like to design? Write your answer in about 40 English words.

3. (配点率 33%) Read the following and answer the questions.

著作権保護の観点から
問題文は掲載していません。

著作権保護の観点から
問題文は掲載していません。

著作権保護の観点から
問題文は掲載していません。

Question 1. In the two survival stories from Mary and Emma, the traffickers used one or more methods. Categorize the methods as described in the introduction: A) deception, B) abuse of a position of weakness, C) giving payments or benefits, and D) kidnapping. Choose two common categories between the two survival stories from Mary and Emma. Write two alphabetical letters in capitals for the categories on your answer sheet.

Question 2. According to the two stories, what is Mary and Emma's common purpose in writing their survival stories? Write your answer in Japanese.

Question 3. If you were working as a policy maker and were allowed to establish institutions to help victims of human trafficking, let us consider the institutions you would like to set up.

- a) Describe such an institution with its objective based on Mary's story. Write your answer in English.
- b) Describe such an institution with its objective based on Emma's story. Write your answer in English.

4. (配点率 35%) Read the following and answer the questions.

著作権保護の観点から
問題文は掲載していません。

著作権保護の観点から
問題文は掲載していません。

Question 1. According to the passage, explain what nudge theory is. Write your answer in about 50 Japanese characters.

Question 2. According to the passage, explain each of the three categories of nudge theory. Write your answer in Japanese.

Question 3. Among the types of nudges — perception nudges, motivation nudges, or simplicity nudges — choose one and design example measures of that type to solve the problems mentioned in Issue A. Do not copy the examples in the passage above. Circle the type of nudges you have chosen on the answer sheet. Write your answer in about 90 English words.

Question 4. Again, choosing one among perception nudges, motivation nudges, or simplicity nudges, design measures of that type to solve the problems mentioned in Issue B. Again, do not copy the examples in the passage above, and do not use the same nudges you used in Question 3. Circle the nudges you have chosen on the answer sheet. This time, write your answer in about 130 Japanese characters.

問題は以上です

以下白紙です